

BRIEF PROGRAM OF THE CONFERENCE

30 May, Thursday				
10.00–1.30 am	Opening Session, Plenary Session			
1.30–2.30 pm	Break			
2.30–3.50 pm	Conference-Hall	Tove Jansson Hall	Korney Chukovsky Hall	Jules Verne Hall
	Workshops "The best practices of preschool education"	Breakout Session "Professional development of teachers"	Breakout Session "Sociology of Early Childhood"	Breakout Session "Social Partnership in Preschool Education"
3.50–4.00 pm	Break			
4.00–5.20 pm	Conference-Hall	Tove Jansson Hall	Korney Chukovsky Hall	Jules Verne Hall
	Workshops "The best practices of preschool education"	Breakout Session "Professional development of teachers"	Breakout Session "Kindergarten and Family"	Breakout Session "Cognitive development of children"
31 May, Friday				
9.00–10.25 am	Conference-Hall	Korney Chukovsky Hall	Jules Verne Hall	Hall 1
	Workshops "The best practices of preschool education"	Breakout Session "ICT in early childhood education"	Breakout Session "Morality Development"	Breakout Session "Personality Development"
10.25–10.35 am	Break			
10.35–12.00 am	Conference-Hall	Korney Chukovsky Hall	Jules Verne Hall	Hall 1
	Workshops "The best practices of preschool education"	Breakout Session "Artistic and Aesthetic Development in Early Childhood"	Breakout Session "Cognitive development of children"	Round table "Preschool Education at the Juncture of Eras"
12.00–12.10 pm	Break			
12.10–1.30 pm	Conference-Hall	Korney Chukovsky Hall	Jules Verne Hall	Hall 1
	Workshops "The best practices of preschool education"	Breakout Session "Artistic and Aesthetic Development in Early Childhood"	Breakout Session "Physical Activity and Health in Early Childhood"	Breakout Session "Giftedness Development in Early Childhood"
12.10–1.30 pm	UNESCO Hall			
	Sustainable development as a humanitarian issue and as a subject of education for young children			
1.30–2.30 pm	Break			
2.30–3.00 pm	Poster Session			
3.00–5.00 pm	Plenary Session			



Hall 1	Hall 9	Hall 7	Samuil Marshak Hall
Round table "Quality of early childhood education"	Breakout Session "Ecological Education for Sustainable Development of Children"	Breakout Session "Threats to Psychological Health of Children: Risk Areas and Ways of Recovery"	Partner-region Sakha (Yakutiya)
Hall 1	Hall 9	Hall 7	Samuil Marshak Hall
Breakout Session "Mathematics in Preschool"	Breakout Session "Early Childhood Education in the era of digitalization: Multimedia Technology"	Breakout Session "Preschool Education Administrating"	Partner-region Sakha (Yakutiya)
Hall 2	Hall 5	Gianni Rodari Hall	Lewis Carroll Hall
Breakout Session "Toddler care and education"	Breakout Session "Child-adult communication"	Breakout Session "Role of Books in the Development of a Modern Child"	Breakout Session "Investing in Early Childhood Education as a Key Factor for the Human Capital Formation"
Hall 2	Hall 5	Astrid Lindgren Hall	Gianni Rodari Hall
Breakout Session "Toddler care and education"	Breakout Session "Child-adult communication"	Breakout Session "Preschool education for children with special needs"	Breakout Session "Play in Digital Age"
Hall 5	Astrid Lindgren Hall	Gianni Rodari Hall	Eduard Uspensky Hall
Breakout Session "Development-friendly object-space environment"	Breakout Session "Preschool education for children with special needs"	Breakout Session "Play in Digital Age"	Breakout Session "Children in Multicultural Environment"



THE PROGRAM OF THE VIII INTERNATIONAL CONFERENCE "EARLY CHILDHOOD CARE AND EDUCATION" (ECCE 2019)

30 May

10.00–10.30 am

• Conference-Hall

OPENING SESSION OF THE CONFERENCE

Welcoming Addresses from the Organizing Committee and ECCE Partners.

30 May

10.30–11.50 am

• Conference-Hall

PLENARY SESSION

CHAIR:

- **Lubov Dukhanina** — Chief of the Civic Chamber's Science and Education Development Commission (Russia).

KEY PRESENTATIONS:

1. **Opening speech** — Lubov Dukhanina, Deputy Chairman of the State Duma Committee on Education and Science (Russia).
2. **Space for Child Development Implementation** — Nikolay Veraksa, Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).
3. **Ethical Considerations in Child Mental Health Practices** — Ilkiz Altinoglu Dikmeer, Clinical Child & Adolescent Psychologist, Vice Chair of the Turkish Psychological Association (Turkey).

30 May

12.10–1.30 pm

• Conference-Hall

PLENARY SESSION (продолжение)

CHAIR:

- **Ludmila Dudova** — the first deputy chairman of the Commission of the Civic Chamber of the Russian Federation for the Development of Education and Science (Russia).

KEY PRESENTATIONS:

1. **Early Childhood Education: Investing in the Future** — Vladimir Egorov, Minister of Education and Science of the Republic of Sakha (Yakutia) (Russia).
2. **Neuropsychological re-education in preschoolers with a diagnosis of behavioural and emotional disorder** — Joachim Quintino-Aires, Director of the Vygotsky Institute of Lisbon (Portugal).



3. **Computer Neuropsychological Diagnostics of Preschool Children: Research Results and Prospects** — Sergey Kiselev, Head of the laboratory of brain and neurocognitive development, Ural Federal University named after the first President of Russia B. N. Yeltsin (Russia).

4. **Small Science: Experience in Organizing Educational and Research Activities for Preschoolers** — Anastasia Shlemko, Winner of the All-Russian Competition "The Best Preschool Teacher – 2018" (Russia).

30 May

2.30–3.50 pm

BREAKOUT SESSIONS (simultaneous)

30 May

2.30–3.50 pm

• Tove Jansson Hall

Breakout Session Professional Development of Teachers

CHAIR:

- **Igor Remorenko** — Rector of Moscow City University (Russia).
- **Yordanka Valkanova** — Senior Lecturer, Canterbury Christ Church University (United Kingdom).

PRESENTATIONS:

1. **Continuous education for the development of teachers** — Natalya Maidankina, Ulyanovsk State Pedagogical University (Russia).
2. **Children literature, Jewish secularisation and the professionalization of kindergarten teachers in Russia and Eastern Europe, 1909–1925** — Yordanka Valkanova, Canterbury Christ Church University (United Kingdom).
3. **The practice of introducing pedagogical design in the training of future preschool teachers** — Nina Tatarintseva, Southern Federal University (Russia).
4. **Is the School System Ready for a Playful Teaching?** — Helene Elvstrand, Linköpings University (Sweden).
5. **Competence diagnostics as a tool for self-development of preschool teachers** — Tatyana Nikitina, Moscow Center for Quality Education (Russia).

30 May

2.30–3.50 pm

• Korney Chukovsky Hall

Breakout Session Sociology of Early Childhood

CHAIRS:

- **Vladimir Sobkin** — Director of the Center for Sociology of Education at the Institute of Education Management of the Russian Academy of Education, Member of the Russian Academy of Education (Russia).



- **Cynthia Adlerstein** — Assistant Professor, Pontificia Universidad Católica de Chile (Chile).

PRESENTATIONS:

1. **Participatory Childhood. Romanian Children Participating in Protests** — Lavinia Popa, University Of Bucharest, Faculty Of Sociology (Romania).
2. **The Digital Child Between Disneyization, Technology And The Quest For A Critical Pedagogy Of Early Childhood** — Emanuele Isidori, University of Rome Foro Italico (Italy).
3. **Building Empowering Learning Spaces and Educational Justice for Early Childhood Education: MAFA the Chilean Learning Environments Modelling System** — Cynthia Adlerstein, Pontificia Universidad Católica de Chile (Chile).
4. **Ecology of care: Siblings as caregivers** — Varuna Nagpal, Shiv Nadar School (India).
5. **Sociology of Early Childhood** — Vladimir Sobkin, Center for Sociology of Education at the Institute of Education Management of the Russian Academy of Education, Member of the Russian Academy of Education (Russia).

30 May

2.30–3.50 pm

• Jules Verne Hall

Breakout Session

Social Partnership in Preschool Education

CHAIRS:

- **Inna Karakchieva** — Leading Specialist of the Research Department of the Analytical Center for the Government of the Russian Federation (Russia).
- **Alvard Poghosyan** — Education Specialist, UNICEF Armenia (Armenia).

PRESENTATIONS:

1. **Supporting Alternative Preschool Services in Small Rural Communities of Armenia — Promoting Partnership in Education** — Alvard Poghosyan, UNICEF Armenia (Armenia).
2. **Participation in the activities of the pro-child community as a reflexive teaching practice** — Lyudmila Ursulenko, Moscow City University (Russia).
3. **Collaborative Learning practices and challenges in early childhood: Case study of prep class of three schools in Lahore, Pakistan** — Ayesha Fareed, Forman Christian College (Pakistan).
4. **The current status of child development in a mongolian family** — Bayarjargal Barhas (Mongolia).
5. **Industrial tourism as a method of training and education of prechollers for early vocational guidance** — Svetlana Semukhina, Kindergarten № 43 (Russia).



6. The website of the educational institution as a tool for integrating the educational space into the parent environment and an effective way for teachers to interact with parents — Lolita Davydenko, Infosadik (Russia).

30 May

2.30–3.50 pm

• Hall 1

Round Table

Quality of Early Childhood Education

CHAIRS:

- **Igor Shiyan** — Chairperson of the Laboratory of child development Scientific and Research Institute of Capital Education, Moscow City Teachers' Training University, Candidate of Sciences in Psychology (Russia).
- **Alfiya Dorofeeva** — President of Preschool Education Quality Development Association PEQDA (Russia).
- **Brenda Taggart** — Honorary Senior Research Associate, Principal Investigator/Research Co-ordinator, Effective Pre-school, Primary and Secondary Education Project (EPPSE 1997–2014) (United Kingdom).

PRESENTATIONS:

1. **Thoughtful self-review of kindergarten conditions — the vector of development of preschool education quality** — Maria Spitsyna, Child Development Center — Kindergarten №44 (Russia).
2. **Children's Rights in Hungary in ECEC** — Anikó Varga, University of Debrecen (Hungary).
3. **Preschool teacher's work evaluation with voluntary certification in the information technology voluntary certification system** — Nikolay Zheleznov, information technology voluntary certification system (Russia).
4. **The relationship between the parameters of the quality of the structure and quality of the process in Russian kindergartens** — Tatyana Le-van (Russia).
5. **Quality management system in modern preschool: experience and practice** — Larisa Shevchenko, Kindergarten "World of Childhood" (Russia).

30 May

2.30–3.50 pm

• Hall 9

Breakout Session

Ecological Education for Sustainable Development of Children

CHAIRS:

- **Natalya Ryzhova** — professor at Moscow City University (Russia).
- **Nina Kostenko** — Chairman of the Economic Development, Social Policy and Ecology Commission of the Public Chamber of the Novgorod Region;



Executive Director, ANO "Center for Innovation of Social Sphere of the Novgorod Region" (Russia).

PRESENTATIONS:

1. **Social aspects of education for sustainable development: the dialogue of generations** — Natalya Ryzhova, Moscow City University (Russia).
2. **A phenomenological study of teacher's perception of pre-school education role on grade one primary school student's academic behavior** — Mohammad Akbari Booreng, University of Birjand (Iran).
3. **Project activities as a means of environmental education of children** — Svetlana Mamaeva, School № 1212a (Russia).
4. **Environmental education for preschool children in the interests of sustainable development: digital landmarks** — Andrey Tretyakov, Senior Lecturer, Department of Preschool Education, Moscow State Regional University (Russia).
5. **Laboratory as an element of the developing environment for environmental education** — Lusine Zulumyan, School №17 (Russia).
6. **How to explain to children what is sustainable development?** — Tatyana Polyakova, Child Development Center — Kindergarten №1599 (Russia).

30 May

2.30–3.50 pm

• Hall 7

Breakout Session

Threats to Psychological Health of Children: Risk Areas and Ways of Recovery

CHAIRS:

- **Aleksander Tkhostov** — Head of the Department of Neuro-and Pathopsychology, Lomonosov Moscow State University (Russia).
- **Marina Bebchuk** — deputy chief freelance psychiatrist at the Department of Health of the city of Moscow on childhood, director of Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva, Candidate of Medical Sciences (Russia).

PRESENTATIONS:

1. **Indicators of speech development of young children: identification of risks and prevention of violations of communicative activity** — Ekaterina Savina, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).
2. **Prevention of exacerbations of mental illness in preschool children** — Mikhail Lapshin, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).
3. **Psychological assistance to children of 6–7 years old with aggressive behavior: from play to family psychotherapy** — Ekaterina Zhuykova, Psychological In-



stitute of the Russian Academy of Education, Leonora Pechnikova, Lomonosov Moscow State University (Russia).

4. **Early markers of socially dangerous aggression: a vision of a clinical psychologist and psychiatrist** — Marina Bardyshevskaya, Moscow State University named after MV Lomonosov, Veronika Kolosova, Department № 6, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).

5. **Risks in the emotional and personal development of preschool children from different social countries** — Natalya Burlakova, Lomonosov Moscow State University, Valery Oleshkevich, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).

6. **Formation of communication skills in children of preschool age with autism spectrum disorders** — Olga Shaposhnikova, Alexandra Romanovskaya, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).

7. **School bullying — as a risk factor for the mental health of children. Family Context** — Evgenia Podurova, Scientific and Practical Center for Mental Health of Children and Adolescents named after G. E. Sukhareva (Russia).

30 May

2.30–3.50 pm

• Samuil Marshak Hall

Breakout Session

Partner-region Sakha (Yakutiya)

CHAIRS:

- **Yuri Semenov** — Chairman of the Union of Directors of Educational Organizations of the Republic of Sakha (Yakutia); Director of the Education Center of the Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).
- **Nico van Oudenhoven** — International Child Development Initiatives (Netherlands).

PRESENTATIONS:

1. **Welcome Speech** — Mikhail Nikolaev, ex-President of the Republic of Sakha (Yakutia).
2. **Seven talent development foundations: theatrical activities. The use of technology of ethnocultural education "Pedagogy of olonkho" "in the development of children's talent (from the experience of the network educational association of teachers "Aryly bush ")** — Elena Alekseeva, Ekaterina Okhotina, Kindergarten №2 "Suluschaan" (Russia).
3. **Kindergarten is a theater in the light of the space of the future** — Maria Neustroeva, Gulnara Fedorova, Kindergarten Kencheari, Republic of Sakha (Yakutia) (Russia).
4. **Seven talent development foundations: "Music for All" Project. Integration of digital educational tools in the development of musical endowments of preschool**



children — Ekaterina Ivanova, Dariya Mikhailova, Kindergarten "Smile", Republic of Sakha (Yakutia) (Russia).

5. **Model of the open educational space of the kindergarten "Prometeychik"** — Maria Prokopyeva, Alena Prokopyeva, Kindergarten № 18 "Prometeychik", Republic of Sakha (Yakutia) (Russia).

6. **"Model of open educational environment in kindergarten" Micheer "5+5+5"** — Varvara Sheveleva, kindergarten "Micheer", "Oktemsky Scientific and Educational Center", Republic of Sakha (Yakutia) (Russia).

7. **"Model of the system of work on the identification and development of children's giftedness in a rural kindergarten. Journal of the accompaniment of children's giftedness"** — Maria Konstantinova, Tuiara Vasilyeva, Kindergarten № 20 "Chechir", Republic of Sakha (Yakutia) (Russia).

30 May

2.30–3.50 pm

• Conference-Hall

Breakout Session

"The Best Practices of Preschool Education"

CHAIRS:

- **Olga Shiyan** — Senior Researcher, Laboratory for Child Development, Institute for System Projects, Moscow City University (Russia).
- **Tatyana Le-van** — Senior Researcher, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).

PRESENTATIONS:

1. **The best kindergartens: on the way from innovation to the new norm** — Olga Shiyan, Laboratory for Child Development, Institute for System Projects, Moscow City University (Russia).
2. **Kindergarten quality criteria: the contribution of the expert, parental and pedagogical community** — Tatiana Le-van, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).
3. **Vygotsky in preschool education: "Key to learning " program"** — Galina Dolya, Vygotsky Center for Development of Education (United Kingdom).
4. **How to hear the "child's voice", if you are accustomed to work on notes and live according to a schedule?** — Inna Miroshnikova, Lesovichok Pre-School Building, School № 1944 (Russia).
5. **How to create in kindergarten a variable environment for the daily development of children taking into account their interests?** — Albina Guzayerova, Kindergarten № 27 (Russia).
6. **Agree on the main thing. How to determine the key values of your kindergarten?** — Tatiana Ustus, a structural unit of the gymnasium "Univers" Kindergarten "Crane" (Russia).



7. **Kindergarten as a space for children's opportunities** — Svetlana Kiernos, "Child Development Center — Kindergarten №182" — Tatiana Kryvtsova, Laboratory of Childhood Problems, Voronezh Institute of Educational Development (Russia).
8. **Imagination development in early childhood education. Technology and means of work for teachers in the framework of a mental activity approach** — Ekaterina Makarova, Nadezhda Pestryakova, Child Development Center "Magic Age" (Russia).
9. **Practical aspects of multilingual education and early learning in the context of the multicultural environment of the kindergarten** — Aitalina Krotova, Alena Koryakina, Child Development Center — Kindergarten №10 "Tullukchaan" (Russia).
10. **Kindergarten of the School of self-determination named after A. N. Tubelsky and its reflection in the landscape-natural environment of the walking area** — Alexandra Maramzina, Elena Shuvalova, Nadezhda Pavlova, kindergarten of the State Budget Educational Institution School of Self-Determination №734 named after A. N. Tubelsky (Russia).
11. **Kindergarten — the space of "pro-people": how educational trajectories of teachers determine the development of children** — Veronika Kuzmina, "Kindergarten №56" (Russia).
12. **Author's presentation of the book "Modern Kindergarten", autograph session** — Olga Shiyan, Laboratory for Child Development, Institute for System Projects, Moscow City University (Russia).

30 May
4.00–5.20 pm

30 May
4.00–5.20 pm

• Tove Jansson Hall

BREAKOUT SESSIONS (simultaneous)

Breakout Session

Professional Development of Teachers

CHAIRS:

- **Igor Shiyan** — Chairperson of the Laboratory of child development Scientific and Research Institute of Capital Education, Moscow City Teachers' Training University, Candidate of Sciences in Psychology (Russia).
- **Yordanka Valkanova** — Senior Lecturer, Canterbury Christ Church University (United Kingdom).

PRESENTATIONS:

1. **Kazakhstan: Early Childhood Engineering Project** — Janet Helmer, Nazarbayev University (Kazakhstan).
2. **The teacher's role in facilitating conversation: a case study for professional development in preschool** — Luisa Zecca, Università degli studi di Milano Bicocca (Italy).



3. **Preparation of preschool teachers for working with preschoolers** — Natalya Spirenkova, Mordovia State Pedagogical Institute named after M.Ye. Evseyev (Russia).
4. **Pedagogical documentation through a Multi-vocal Diary** — Tiziana Morgandi, Università Milano Bicocca (Italy).
5. **Right To Participation Of Children In Preschool Periods: Comparison Of Teachers' And Children's Views** — Sebahat Aydos, Ankara University (Turkey).

30 May

4.00–5.20 pm

• Korney Chukovsky Hall

Breakout Session

Kindergarten and Family

CHAIR:

- **Elena Udina** — Head of the Department of Preschool Education of the Moscow School of Social and Economic Sciences (Russia).

PRESENTATIONS:

1. **Observational scale to measure the interactional quality between professionals and families during morning drop-off in preschools** — Theresia Hummel, Freie Universität Berlin (Germany).
2. **Website of the preschool educational organization: a user view of parents** — Galina Sergeeva, State Autonomous Institution of Further Professional Education "Institute for the Development of Education" (Russia).
3. **The Effectiveness of Peer Bullying Prevention Program in Preschools** — Emine Aydos, Res. Assist. Dr. (Turkey).
4. **Pathological style of family education as a factor in secondary mental impairment in children with cerebral palsy** — Nadezhda Terekhina, ANO "MMDC" (Russia).
5. **The solution of ethical dilemmas in teachers' practice** — Anna Barabanova, School № 64 (Russia).

30 May

4.00–5.20 pm

• Jules Verne Hall

Breakout Session

Cognitive Development of Children

CHAIR:

- **Aleksander Veraksa** — Head of Department of Psychology of Education and Pedagogics of the Faculty of Psychology of Lomonosov Moscow State University, Vice-president of Russian Psychological Society (Russia).

PRESENTATIONS:

1. **The study of visual-spatial abilities of preschoolers** — Irina Rzhanova, Psychological Institute of the Russian Academy of Education (Russia).



2. **Childhood Play Preferences and Individual Differences in Visual Imagery** — Olesya Blazhenkova, Sabanci University (Turkey).
3. **Diagnosis of the intellectual development of preschoolers using the fifth version of WISC** — Olga Alekseeva, Psychological Institute of the Russian Academy of Education (Russia).
4. **Features of the kindergarten educational environment characteristics and preschoolers' regulatory functions development level relationship** — Margarita Martynenko, Lomonosov Moscow State University (Russia).

30 May

4.00–5.20 pm

• Hall 1

Breakout Session

Mathematics in Preschool

CHAIRS:

- **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).
- **Klaus-Peter Eichler** — Professor of mathematics education, University of Education (Germany), NORD University Bodo (Norway) (Germany, Norway).

PRESENTATIONS:

1. **Working memory and math skills** — Anna Fominykh, Psychological Institute of the Russian Academy of Education (Russia).
2. **Cube buildings as a tool for diagnostics and support in pre-school and grade 1** — Klaus-Peter Eichler, University of Education (Germany), NORD University Bodo (Norway) (Germany, Norway).
3. **The unique author's methodology "Mathematics" for preschool education** — Svetlana Shipilova, Tomsk Polytechnic University (Russia).
4. **"LEGO EDUCATION WEDO — 2.0" as a modern educational technology for the formation of technical thinking in preschoolers** — Larisa Fedorova, kindergarten №36 "Teremok" (Russia).
5. **Mental arithmetic as an effective tool for the development of preschoolers intellectual abilities** — Alisa Morozova, Kindergarten № 65 (Russia).

30 May

4.00–5.20 pm

• Hall 9

Breakout Session

Early Childhood Education in the Era of Digitalization: Multimedia Technology

CHAIR:

- **Svetlana Urazova** — Doctor of Philology, Associate Professor, Head of the Research and Development Sector of the Media Industry Academy,



Editor-in-Chief of the "Gerasimov Institute of Cinematography Journal" (Russia).

PRESENTATIONS:

1. **Innovative technologies for the development of emotional intelligence components in childhood: digitalization and animation** — Elena Izotova, Moscow Pedagogical State University (Russia).
2. **Students' Perception About Media Literacy Skill Accross The Curriculum** — Sry Kurniati, State Vocational High School №6 Palembang (Indonesia).
3. **Cartoon and animation — strategic resources for the development of education** — Anna Tokareva, Soyuzmultfilm (Russia).
4. **The image of a scientist in the drawings of 5–6 y.o. children** — Tatyana Razina, Russian Academy of Education.
5. **Socio-emotional intelligence development of preschoolers using the methodical program "Circulation of emotions"** — Yulia Belova, kindergarten №42 "Russian Railways" (Russia).

30 May

4.00–5.20 pm

• Hall 7

Breakout Session

Preschool Education Administrating

CHAIRS:

- **Elena Polushkina** — Center for the Economics of Continuing Education of the Russian Academy of National Economy and Public Administration under the President of the Russian Federation (Russia).
- **Amet Volodarsky** — Ombudsman in the field of education under the Representative of the President of Russia for the protection of the rights of entrepreneurs, vice-president of the Association of non-profit educational organizations of the regions of Russia, Chairman of the Commission for Education of the Scientific Council of the Presidium of the Russian Academy of Sciences (Russia).

PRESENTATIONS:

1. **Preschool education in Russia: problems of the economy and development forecast** — Elena Polushkina, Center for the Economics of Continuing Education of the Russian Academy of National Economy and Public Administration under the President of the Russian Federation (Russia).
2. **Formation of educational network communities in the field of ECCE using PPP technologies and cluster construction: trends and brands for management activities** — Alexey Demidov, Center for Continuing Education Economics Institute for Applied Economic Research Russian Academy of National Economy and Public Administration under the President of the Russian Federation (Russia).



3. **A Social Network Analysis on the Professional Development Research Trends in Early Childhood Education** — Rouhollah Khodabandelou, Alzahra University (Iran).
4. **Network interaction of the consulting center "Gorny Ulus"** — Nadezhda Moskvitina, kindergarten № 10 "Kyrachaan ymyylar" (Russia).
5. **Monitoring of preschool education: economics and sociology** — Elena Semionova, Galina Tokareva, Center for Continuing Education Economics, Center for Continuing Education Economics of the Russian Academy of National Economy and Public Administration under the President of the Russian Federation (Russia).
6. **Problems and prospects for the development of the non-state sector of preschool education in Russia** — Amet Volodarsky, Education Commission of the Scientific Council under the Presidium of the Russian Academy of Sciences (Russia).

30 May

4.00–5.20 pm

• Samuil Marshak Hall

Breakout Session

Partner-region Sakha (Yakutiya)

CHAIRS:

- **Yuri Semenov** — Chairman of the Union of Directors of Educational Organizations of the Republic of Sakha (Yakutia); Director of the Education Center of the Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).
- **Nico van Oudenhoven** — International Child Development Initiatives (Netherlands).

PRESENTATIONS:

1. **"Gifted child" Project in Yakutia** — Olga Stepanova, Small Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).
2. **Seven talent development foundations: health and a healthy lifestyle. Health-saving technologies in the educational practice of kindergarten** — Olimpiada Tsydenova, Lydia Shadrina, Kindergarten № 15 "Northern Stars", Republic of Sakha (Yakutia) (Russia).
3. **Seven whales of talent development: the project "Chess to Children"** — Dmitry Morozov, Kindergarten "Prometeychik", Elena Bordus, Kindergarten № 57 "Dandelion", Irina Basygysova, Kindergarten № 17, Irina Aksenova, Sargylana Kotova, Sakha Republic (Yakutia) (Russia).
4. **The seven whales of talent development: language learning. "Model of the multilingual environment in rural D00"** — Ekaterina Ivanova, Angelica Agafonnikova, Kindergarten "Smile", Republic of Sakha (Yakutia) (Russia).
5. **Seven whales talent development: STEAM-education. "Engineering group in kindergarten" (from the experience of the pilot site "A Gifted Child")** — Uliana Zarovnyaeva, Marianna Petrova, Municipal Pedagogical and Pedagogical University The Kindergarten № 10, Republic of Sakha (Yakutia) (Russia).



6. **Seven whales talent development: STEAM-education. "Educational Robotics at the D00. Organization of children's project activities in the field of robotics based on Yakut children's literary works"** — Praskovia Iovleva, Kindergarten, Republic of Sakha (Yakutia) (Russia).

30 May

4.00–5.20 pm

• Conference-Hall

Workshops

The Best Practices of Preschool Education

CHAIRS:

- **Tatyana Le-van** — Senior Researcher, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).
- **Natalia Izotova** — Lecturer at the International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. **Agree on the main thing. How to determine the key values of your kindergarten?** — Tatiana Ustus, a structural unit of the gymnasium "Univers" Kindergarten "Crane" (Russia).
2. **Kindergarten as a space of children's opportunities** — Svetlana Karnos, Child Development Center — Kindergarten №182, Tatyana Krivtsova, Laboratory of Childhood Problems, Voronezh Institute of Educational Development (Russia).

31 May

9.00–10.25 am

BREAKOUT SESSIONS (simultaneous)

31 May

9.00–10.25 am

• Gianni Rodari Hall

Breakout Session

Role of Books in the Development of a Modern Child

CHAIRS:

- **Anna Yakshina** — Expert, Child Development Laboratory, Institute of System Projects, Moscow City University (Russia).
- **Anelia Ivanova Iotova** — Associate Professor, Complutense University of Madrid (Spain).

PRESENTATIONS:

1. **Literature teachers in preschool education** — Olga Shatunova, Elabuga Institute, Kazan Federal University (Russia).
2. **The relationship between phonological consciousness and musical rhythm** — Anelia Ivanova Iotova, Complutense University of Madrid (Spain).



3. **Teaching preschoolers to read as a form of joint activity of children and parents** — Svetlana Anuy, Center for Psychological, Pedagogical, Medical and Social Assistance (Russia).
4. **Texts for children: cultural and psychological retrospective** — Elena Sapogova, Moscow Pedagogical State University (Russia).
5. **The development of oral and written language of a preschooler in the context of the individualization of the educational process** — Nadezhda Smirnova, 1959 (Russia).

31 May

9.00–10.25 am

• Jules Verne Hall

Breakout Session

Morality Development

CHAIRS:

- **Irina Komarova** — Vice Rector for Science at IAPE, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
- **Olga Stepanova** — Head of the Department of Preschool and Primary Education of the Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).

PRESENTATIONS:

1. **Moral and of preschoolers through the introduction to the Russian national holiday culture** — Natalia Kosarenkova, Kindergarten "Fairy Tale" (Russia).
2. **Features of the moral development of preschoolers with disabilities** — Tatjana Avdulova, Moscow Pedagogical State University (Russia).
3. **The role of the symbol in the development of value ideas in the preschool years** — Irina Burlakova, Moscow State University of Psychology & Education (Russia).
4. **Modern educational technology and the of preschoolers** — Anna Antonova, Moscow Pedagogical State University (Russia).
5. **Formation of sex-role behavior in preschool children** — Natalya Andreeva, Shadrinsk State Pedagogical University (Russia).

31 May

9.00–10.25 am

• Lewis Carroll Hall

Breakout Session

Investing in Early Childhood Education as a Key Factor for the Human Capital Formation

CHAIRS:

- **Tigran Shmis** — Senior Specialist in Education of Moscow Office of the World Bank (Russia) (Russia).
- **Jakub Adamczewski** — Faculty of Educational Studies, Adam Mickiewicz University (Poland).



PRESENTATIONS:

1. Investigation of the evaluation techniques in Early Childhood Education: A comparative research in the Greek School — Maria Sakellariou, University of Ioannina (Greece).
2. Analysis on early childhood educators' knowledge about early literacy — Turtogtokh Batkhuyag, Mongolian National University of Education (Mongolia).
3. Preschool Teachers' Views About Turkish and Syrian Children' Values — Ayşe Yılmaz Duran, Adiyaman University (Turkey).
4. Compare impossible. Early childhood education ideas in Finland and Poland — Jakub Adamczewski, Adam Mickiewicz University (Poland).
5. Preconventional Reading Skills for 5–6 years old children from Bulgaria And Spain — Katerina Shtereva, Sofia University (Bulgaria).

31 May

9.00–10.25 am

- Korney Chukovsky Hall

Breakout Session

ICT in Early Childhood Education

CHAIRS:

- **Natalia Amelina** — Program Specialist in Education, UNESCO Institute for Information Technologies in Education (Russia).
- **Xiaonan Wang** — Vice-President, Huohuasiwei (China).

PRESENTATIONS:

1. Information literacy of preschool children: structure and diagnosis — Yulia Batenova, South Ural State Humanitarian-Pedagogical University (Russia)
2. Interactive Online Math Learning for Preschool Children in China: Innovations in Technology and Teaching Mode — Xiaonan Wang, Huohuasiwei (China).
3. Modern digital technologies as a tool for creating an interactive developmental environment for preschool education — Svetlana Musienko, Children's Research and Education Center-technopark "Kurchatov Institute" (Russia).
4. The use of digital technology for the speech development of preschoolers — Vera Kryuchkova, School 814 (Russia).
5. Children's mini-technopark "Prometeychik" — Albina Egorova, Maria Yuchyugyeva, "Kindergarten "Prometeychik" (Russia).

31 May

9.00–10.25 am

- Hall 5

Breakout Session

Child — Adult Communication

CHAIRS:

- **Olga Shiyan** — Senior Researcher, Laboratory for Child Development, Institute for System Projects, Moscow City University (Russia).



- **Ursula Stenger** — professor at University of Cologne (Germany).

PRESENTATIONS:

1. **Verbal communication culture education of senior preschoolers during socialization** — Nadezhda Schemerova, Mordovian State Pedagogical Institute named after M.E. Evsseviev (Russia).
2. **Art Education in kindergarten in Moscow and Reggio Emilia. A comparison** — Ursula Stenger, University of Cologne (Germany).
3. **Risk group and prevention of prenatal depression as a factor of child's psychological well-being** — Vera Yakupova, Lomonosov Moscow State University (Russia).
4. **Problem pedagogical situations (PPS) as a method of developing self-regulation of behavior in older preschoolers** — Lyubov Strukova, Moscow Institute of Continuing Education Development (Russia).
5. **Modern digital tools of the psychologist: a study of child-parent interaction using video cases** — Aliya Garifullina, Scientific-practical laboratory "Psychological Tools" (Russia).

31 May

9.00–10.25 am

- Hall 1

Breakout Session

Personality Development

CHAIRS:

- **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).
- **Joachim Quintino-Aires** — Director of the Vygotsky Institute of Lisbon (Portugal).

PRESENTATIONS:

1. **Creativity as a predictor of children's subjective well-being** — Evgenia Volchegorskaya, South Ural Humanitarian-Pedagogical University (Russia).
2. **Child Initiative Markers: Parent-Child Interaction Video Evaluation** — Tatyana Shinina, Moscow State University of Psychology & Education (MSUPE).
3. **Conflict prevention in preschool children through fairy tale therapy** — Elena Popova, Tyumen State University (Russia).
4. **Socio-communicative development of senior preschoolers based on the use of educational technology "Prostokvashino"** — Anastasia Prokhorova, Federal Institute for Educational Development (Russia).
5. **Cognitive development of preschoolers based on project management** — Sardana Gulyaeva, "Speech Correction Center Kindergarten" Berezka" (Russia).



31 May

9.00–10.25 am

• Hall 2

Breakout Session

Toddler Care and Education

CHAIRS:

- **Elena Smirnova** — Professor at Moscow State University of Psychology & Education (Russia).
- **Nnamdi Anero** — professor at the Ignatius Ajuru University (Nigeria).

PRESENTATIONS:

1. **Preschool education and care system for children aged from 2 months to 3 years in the constituent entities of the Russian Federation (project presentation)** — Tigran Shmis, Senior Specialist in Education of Moscow Office of the World Bank (Russia).
2. **Fathers' knowledge and parenting practices as factors in promoting children's optimal development in early years** — Anna Awopetu, College of Education, Ikere-Ekiti (Nigeria).
3. **Parental responsiveness during the crisis of the child's first year of life** — Irina Galasyuk, Moscow State University of Psychology & Education (Russia).
4. **Features of pedagogical work with young children** — Elena Smirnova, Moscow State University of Psychology & Education (Russia).

31 May

9.00–10.25 am

• Conference-Hall

Workshops

The Best Practices of Preschool Education

CHAIRS:

- **Tatyana Le-van** — Senior Researcher, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).
- **Arina Kisel** — teacher at IAPE (Russia).

PRESENTATIONS:

1. **How to hear the "child's voice", if you are accustomed to work on notes and live according to a schedule?** — Inna Miroshnikova, Natalya Lapardina, Zaitura Tolmacheva, Lesovichok Pre-School Building, School №1944 (Russia).
2. **Imagination development in early childhood education. Technology and means of work for teachers in the framework of a mental activity approach** — Ekaterina Makarova, Ekaterina Konovalova, Nadezhda Pestryakova, Child Development Center "Magic Age" (Russia).



31 May
10.35–12.00 am

BREAKOUT SESSIONS
(simultaneous)

31 May
10.35–12.00 am
• Gianni Rodari Hall

Breakout Session
Play in Digital Age

CHAIRS:

- **Sergei Plakhotnikov** — Head of The New School primary school and of regional project on primary education in Almet'yevsk (Russia).
- **Elly Singer** — Professor at the University Utrecht, University of Amsterdam (Netherlands).

PRESENTATIONS:

1. **Formation of skills in the use of gaming technology in students of pedagogical universities (with the example of Voskobovich games)** — Marina Lokteva, Stavropol State Pedagogical Institute, Branch in Essentuki, (Russia).
2. **The importance of learning through play in the preschool classroom** — Shonisani Mulovhedzi, University of Venda (South Africa).
3. **Play or the Lack of a Stimulus to Play** — Carol-Ann O'Siorain, Hibernia College Ireland (Ireland).
4. **Using video surveillance in working with a foster family: psychological diagnosis and correction of the parent-child interaction** — Oksana Pasechnik, HSE (Russia).

31 May
10.35–12.00 am
• Jules Verne Hall

Breakout Session
Cognitive Development of Children

CHAIRS:

- **Aleksander Veraksa** — Head of Department of Psychology of Education and Pedagogics of the Faculty of Psychology of Lomonosov Moscow State University, Vice-president of Russian Psychological Society (Russia).
- **Bengü Türkoğlu** — professor at Necmettin Erbakan University (Turkey).

PRESENTATIONS:

1. **Study of the influence of chess lessons on the development of preschool children** — Viktor Zaretskiy, Moscow State University of Psychology & Education (Russia).
2. **The Effect of Board Game Based Education Programme on the Primary School Readiness of Children in the Pre-school Period** — Bengü Türkoğlu, Necmettin Erbakan University (Turkey).



3. **The development of spatial thinking in preschoolers** — Tatiana Vysokova, Center for Psychological, Pedagogical and Medical Aid № 7 "Gifted Child" (Russia).
4. **The impact of learning programming based on the PiktoMir system on the development of psychological neoplasms of older preschoolers** — Mile Raiko, Russian Academy of Sciences (Russia).
5. **Voskobovich technology "Fairy-tale labyrinths of the game" in the development of cognitive interest in children of preschool age** — Tatyana Kolotovkina, kindergarten № 36 "Teremok" (Russia).

31 May

10.35–12.00 am

• Astrid Lindgren Hall

Breakout Session

Preschool Education for Children with Special Needs

CHAIRS:

- **Elena Samsonova** — Head of the Scientific and Methodological Center of the Institute for Problems of Inclusive Education (Russia).
- **Liza Lee** — professor at Chaoyang University of Technology (Taiwan).

PRESENTATIONS:

1. **Montessori education opportunities for preschoolers with disabilities: rehabilitation, integration, inclusion?** — Dmitry Sorokov, Moscow State University of Psychology & Education (Russia)
2. **A pilot study of integrating Figurenotes with Holistic Music Educational Approach on learning behaviors for young children with cerebral palsy** — Liza Lee, Chaoyang University of Technology (Taiwan)
3. **Study of the relationship of forecasting strategies and indicators of successful socialization in children with developmental disorders** — Anna Akhmetzyanova, Kazan Federal University (Russia)
4. **The use of robotics in the process of correctional work with children with speech disorders** — Ekaterina Trinbacheva, Kindergarten № 259 (Russia).

31 May

10.35–12.00 am

• Korney Chukovsky Hall

Breakout Session

Artistic and Aesthetic Development in Early Childhood

CHAIRS:

- **Alexander Melik-Pashayev** — Head of the Laboratory of Psychological Problems of Artistic Development at the Psychological Institute of the Russian Academy of Education, laureate of the Government Prize in Education, member of the Artists Union of the Russian Federation (Russia).
- **Maria Sakellariou** — professor at the University of Ioannina (Greece).



PRESENTATIONS:

1. **On the Early Stages of Children's Artistic Development** — Alexander Melik-Pashayev, Zinaida Novlyanskaya, Psychological Institute of the Russian Academy of Education (Russia).
2. **Tackling Learning Difficulties with the Art of Dance and Movement in Preschool Age in the Greek School** — Maria Sakellariou, University of Ioannina (Greece).
3. **Play with Raw Materials and Creativity** — Eda Yazgın, Eastern Mediterranean University (Cyprus).
4. **Art and aesthetic education of preschool children in rural areas** — Elena Nau-mova, "Kindergarten № 10" Chuoraanchyk", Svetlana Gulyaeva, Ammosova Maria Egorovna folklore studio" Tabykchaan" (Russia).
5. **Parent's Perceptions on the Influence of Violent Mass Media (Television, Cartoons and Video Games) on Children's Psycho-Social Behaviour** - Olukemi Akeredolu, Federal College of Education (Technical) Akoka, Lagos (Nigeria)

31 May

10.35–12.00 am

• Hall 5

Breakout Session

Child-adult Communication

CHAIR:

- **Daria Bukhalenkova** — Researcher at the Faculty of Psychology, Lomonosov Moscow State University (Russia).

PRESENTATIONS:

1. **Mental health of children with different types of attachment to mother** — Elena Kuftyak, Russian Academy of National Economy and Public Administration under the President of the Russian Federation (Russia).
2. **What's the Benefit of Engaging Each Preschooler in Learning? The Contribution of Greek in- service Kindergarten Teachers** — Efthymia Tsiara, University of Ioannina (Greece).
3. **Implementation of an innovative project of a television studio creation in a preschool educational organization** — Svetlana Shukshina, Moscow City University (Russia).
4. **The study of the relationship of personal characteristics of the teacher with the effectiveness of the interaction of the teacher with children of preschool age** — Nadezhda Motorina, Kindergarten 178 (Russia).

31 May

10.35–12.00 am

• Hall 1

Round table

Preschool Education at the Juncture of Eras

CHAIRS:

- **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).



- **Alfiya Dorofeeva** — President of Preschool Education Quality Development Association (Russia)

PRESENTATIONS:

1. **Educational result in preschool education** — Alfiya Dorofeeva, PEQDA (Russia).
2. **Spaces of Early Childhood in Research on Early Childhood Education and Care** — Zsuzsa Millei, Tampere University (Finland).
3. **Innovation in preschool education** — Galina Suvorova, Moscow Pedagogical State University (Russia).
4. **Practical implications in adapting the childhood educational programs according to the culture and educational philosophy** — Ali Sattari, Alzahra University (Iran).
5. **Theory of Preschool Pedagogy in the Era of Globalization** — Irina Komarova, Leading Researcher, All-Russian Academy of Foreign Trade, Ministry of Economic Development development of the Russian Federation (Russia).

31 May

10.35–12.00 am

- Hall 2

Breakout Session

Toddler Care and Education

CHAIRS:

- **Elena Smirnova** — Professor at Moscow State University of Psychology & Education (Russia).
- **Nnamdi Anero** — professor at the Ignatius Ajuru University (Nigeria).

PRESENTATIONS:

1. **Physicality and self-awareness at an early age** — Elena Abdullaeva, Moscow State University of Psychology & Education (Russia).
2. **Daycare centers as a functional approach to the care and education of toddlers in nigeria: implications for caregivers** — Nnamdi Anero, Ignatius Ajuru University Of Education, Port Harcourt Rivers State Nigeria (Nigeria).
3. **A Pilot Study on Fetal Growth Reactions through the Use of Holistic Music Educational Approach** — Wei-Ju Liang, Chaoyang University of Technology (Taiwan).
4. **Subjectivity development factors at early age** — Veronika Kuzmina, Kostroma Kindergarten №56 (Russia).

31 May

10.35–12.00 am

- Conference-Hall

Workshops

The best practices of preschool education

CHAIRS:

- **Tatyana Le-van** — Senior Researcher, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).



- **Lydia Kurova** — Lecturer at the International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. **Vygotsky in preschool education: "Key to learning" program** — Galina Dolya, Vygotsky Center for Development of Education (United Kingdom).
2. **Preschool Children Effective Socialization Technology** — Natalia Grishaeva, Federal Research Sociological Center of the Russian Academy of Sciences, President of the Association "Pedagogical Community of TES", social psychologist, author of the technology of effective socialization; Lyubov Strukova, Institute for Educational Development Strategy, RAO", founder of the Association "Pedagogical Community of TES" (Russia).

31 May

12.10–1.30 pm

31 May

12.10–1.30 pm

- Gianni Rodari Hall

BREAKOUT SESSIONS (simultaneous)

Breakout Session

Play in Digital Age

CHAIRS:

- **Sergei Plakhotnikov** — Head of The New School primary school and of regional project on primary education in Almet'yevsk (Russia).
- **Elly Singer** — Professor at the University Utrecht, University of Amsterdam, (Netherlands).

PRESENTATIONS:

1. **Playing outdoor and its importance in the child's life; A Psycho-Social Perspective** — Thseen Nazir, Ibn Haldun University (Turkey).
2. **Role-playing game as a means of familiarizing with the world of adults** — Olga Udova, Irkutsk State University (Russia).
3. **The Effect of Dramatic Inquiry on Children's Understanding of Engineering and Technology** — Kathy Malone, Nazarbayev University (Kazakhstan).
4. **Correctional possibilities of play activity with children with mental retardation** — Olesya Grinchenko, Kindergarten №130 (Russia).

31 May

12.10–1.30 pm

- Jules Verne Hall

Breakout Session

Physical Activity and Health in Early Childhood

CHAIRS:

- **Diana Egorova-Rakitskaya** — Methodologist of the State Budget Educational Institution "School of Self-Determination №734 named after A. M. Tubelsky" (Russia).



- **Iqbal Sahin Sak** — professor at Van Yuzuncu Yil University (Turkey).

PRESENTATIONS:

1. **Predictors of motor endowments** — Svetlana Fedorova, Moscow State Institute of International Relations, Odintsovo (Russia)
2. **Examination of Preschoolers' Self-Help Skills from Their Perspectives** — Iqbal Sahin Sak, Van Yuzuncu Yil University (Turkey).
3. **Organizational and methodological conditions for the development of interest of preschoolers to non-traditional methods of healing** — Lyubov Abdulmanova, Southern Federal University (Russia).
4. **A study of motor abilities needs of 5–6 year old children with low vision** — Erdenechimeg Tumen, Mongolian State University of Education (Mongolia).
5. **Regional science and education cluster: from theory to practice** — Lyudmila Voloshina, Belgorod State National Research University (Russia).

31 May

12.10–1.30 pm

- Astrid Lindgren Hall

Breakout Session

Preschool Education for Children with Special Needs

CHAIRS:

- **Elena Samsonova** — Head of the Scientific and Methodological Center of the Institute for Problems of Inclusive Education (Russia).
- **Liza Lee** — professor at Chaoyang University of Technology (Taiwan).

PRESENTATIONS:

1. **An Investigation of home based Early Intervention service for promoting Child development** — Batdelger Jamsrandorj, Mongolian National University of Education (Mongolia).
2. **The main trends in the humanization of the educational space of preschoolers with severe speech disorders** — Elena Dobrynina, Kindergarten № 122 (Russia).
3. **Classroom behavioral management strategies as intervention for Disruptive behaviors of pupils in Uyo, Nigeria** — Philip Olaoluwa Olota, University Of Uyo (Nigeria).
4. **Psychological and pedagogical support of preschoolers with disabilities in the context of inclusive education in the Educational Center "Success"** — Maria Knyazeva, Educational Center "Success" (Russia).
5. **Play as a means of economic education for senior preschoolers with visual impairment** — Natalia Bismukhametova, Kindergarten №17 "Ladushki" (Russia).



31 May

12.10–1.30 pm

• Korney Chukovsky Hall

Breakout Session

Artistic and Aesthetic Development in Early Childhood

CHAIRS:

- **Alexander Melik-Pashayev** — Head of the Laboratory of Psychological Problems of Artistic Development at the Psychological Institute of the Russian Academy of Education, laureate of the Government Prize in Education, member of the Artists Union of the Russian Federation (Russia)
- **Maria Sakellariou** — professor at the University of Ioannina (Greece).

PRESENTATIONS:

1. **Developing children's ability to manage movement musical rhythm in the process of music and movement** — Batsaikhan Borjigon, Mongolian National University of Education (Mongolia).
2. **The method of storytelling with the use of unconventional technology "Plasticine painting"** — Veronika Androsova, Lia Vasilyeva, Kindergarten №2 "Yakorek" (Russia).
3. **Rag doll as a component of development of creative potential of preschool children** — Natalia Nedelina, kindergarten (Russia).
4. **The development of musical personality through folk tradition** — Natalia Gubanova, Moscow Region State Institute of Humanities and Social Studies (Russia).
5. **Influence Of Music To The Ability Of Pre-school Children To Visualize** — Legden Khatigan, Mongolian National University of Education (Mongolia).

31 May

12.10–1.30 pm

• Hall 5

Breakout Session

Development-friendly Object-space Environment

CHAIRS:

- **Tatyana Le-van** — Senior Researcher, Child Development Laboratory, Institute for System Projects, Moscow City University (Russia).
- **Olga Stepanova** — Head of the Preschool and Primary Education Department of the Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).

PRESENTATIONS:

1. **Music management training robot in the "Algorithms for preschoolers" course** — Alexander Leonov, Lomonosov MSU (Russia).
2. **Does the walking area in kindergarten provide conditions for the development of children?** — Tatyana Zakharova, Institute for the Development of Education (Russia).
3. **Modern approaches to the design of high-quality educational environment for a preschool group** — Vera Seliverstova, Moscow State Pedagogical University (Russia).



4. **Technological innovations change the methodology of the Algorithmic course for preschoolers** — Nikita Besshaposhnikov, Russian Academy of Sciences (Russia).

5. **The introduction of professions to preschoolers, as one of the important areas of work in preschool age** — Olga Shestakova, School 667 named after Hero of the Soviet Union K. Ya. Samsonov (Russia).

6. **Sensory integration of preschool children in the framework of the innovative project "Touch Garden" (continuity of preschool organizations)** — Angela Ushakova, Elena Drogaltseva, Romashka kindergarten (Russia).

31 May

12.10–1.30 pm

• Hall 1

Breakout Session

Giftedness Development in Early Childhood

CHAIRS:

- **Irina Komarova** — Vice Rector for Science at IAPE, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
- **Maria Prokopyeva** — Head of Kindergarten "Prometeychik" (Russia).

PRESENTATIONS:

1. **Features of the development of children with high creative potential at the stage of preschool childhood** — Elena Belova, Psychological Institute of the Russian Academy of Education (Russia).
2. **Creativeness development of tchildren in the information educational space** — Irina Kulikovskaya, Southern Federal University (Russia).
3. **Internship site as an effective form of methodological support for teachers on the development of children's giftedness in the Republic of Sakha (Yakutia)** — Elena Bordus, MDOU TsRR-kindergarten №57 "Dandelion" (Russia).
4. **Digital transformation of the educational space Kindergarten as a strategic direction for the implementation of the "Gifted child" project** — Ekaterina Ivanova, Maria Savvina, Kindergarten "Smile"(Russia).
5. **Unleashing the creative potential of children using the interactive sandbox** — Ilona Pichugina, Innovations for children (Russia).

31 May

12.10–1.30 pm

• Eduard Uspensky Hall

Breakout Session

Children in Multicultural Environment

CHAIRS:

- **Ekaterina Ivanova** — Head of Kindergarten "Smile" (Russia).



- **Murshidah Hassan** — Curriculum Resource Development Officer, Ministry of Education (Singapore).

PRESENTATIONS:

1. **Formation of cultural identity in preschool children in the process of familiarization with folk tales** — Maya Zaboeva, Shadrinsky State Pedagogical University (Russia).
2. **Nurturing bilingual preschool children in multicultural environment: The Singapore story** — Murshidah Hassan, Ministry of Education (Singapore).
3. **Approbation and implementation of the model of the multilingual environment in the educational practice of rural public education** — Ekaterina Ivanova, Angelica Agafonnikova, Kindergarten "Smile" (Russia).
4. **Multilingualism in Early Childhood** — Irina Sysoeva, Universidad de Cartagena (Spain).
5. **Polylingualism in preschool education as a response to the challenges of our time** — Aitalina Krotova, Alena Koryakina, "Kindergarten №10 (Russia).
6. **Creating a multilingual educational environment in Kindergarten Prometeychik** — Ekaterina Afanaseva, Veronika Koryakina, Kindergarten Prometeychik (Russia).

31 May

12.10–1.30 pm

- Conference-Hall

Workshops

Best Practices

CHAIRS:

- **Slata Airapetyan** — Lecturer at IAPE (Russia)
- **Elena Dorofeeva** — Lecturer at IAPE (Russia).

PRESENTATIONS:

1. **Practical aspects of multilingual education and early learning in the context of the multicultural environment of the kindergarten** — Aitalina Krotova, Alena Koryakina, Child Development Center — Kindergarten №10 "Tullukchaan" (Yakutsk) (Russia).
2. **How to create in kindergarten a variable environment for the daily development of children taking into account their interests?** — Albina Guzayerova, Elena Yakupova, Kindergarten №27 (Russia).

**31 May**

12.10–1.30 pm

• UNESCO Hall



UNESCO Round Table

Sustainable Development as a Humanitarian Issue and as a Subject of Education for Young Children

Sustainable development is now becoming not just an educational subject and guide to action, but also an organization of the child's educational process. The round table will consider the role of preschool education in achieving the Sustainable Development Goals and the role of sustainable development in the transformation of preschool education.

CHAIRS:

- **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).
- **Natalia Amelina** — Program Specialist in Education, UNESCO Institute for Information Technologies in Education (Russia).

Experts:

1. **Tigran Shmis** — Senior Specialist in Education of Moscow Office of the World Bank (Russia) (Russia).
2. **Natalia Amelina** — Program Specialist in Education, UNESCO Institute for Information Technologies in Education (Russia).
3. **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).
4. **Irina Komarova** — Vice Rector for Science at IAPE, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
5. **Natalya Ryzhova** — professor at Moscow City University (Russia).
6. **Alfiya Dorofeeva** — President of Preschool Education Quality Development Association PEQDA (Russia).
7. **Alvard Poghosyan** — Education Specialist, UNICEF Armenia (Armenia)
8. **Albert Likhanov** — the founder of the Russian Children's Fund (Russia).



31 May

3.00–5.00 pm

• Конференц-зал

CLOSING PLENARY SESSION

CHAIR:

- **Nikolay Veraksa** — Rector of the International Academy of Preschool Education (IAPE), Chairman of the International Committee, Head of the UNESCO Chair at IAPE (Russia).

PRESENTATIONS:

1. **Modern didactic preschool education** — Olga Shiyan, Senior Researcher, Laboratory for Child Development, Institute for System Projects, Moscow City University (Russia).
2. **The Power of Pre-school** — Brenda Taggart, Honorary Senior Research Associate, Principal Investigator/Research Co-ordinator, Effective Pre-school, Primary and Secondary Education Project (EPPSE 1997–2014) (United Kingdom).
3. **Spatial modeling in the process of free play for preschoolers** — Sergey Plakhotnikov, Head of The New School primary school and of regional project on primary education in Almetyevsk (Russia).
4. **Pay it forward. Let's talk about the quality of life of Generation Z, and of Generations Alpha, Beta...Epsilon, Zeta** — Nico van Oudenhoven, PhD, International Child Development Initiatives (Netherlands).
5. **Summing up ECCE 2019.**

31 May

2.30–3.00 pm

ADDITIONAL EVENTS (simultaneous)

31 May

2.30–3.00 pm

BOOK PRESENTATIONS

- **Modern Kindergarten** — Olga Shiyan (Russia).
- **Partial program of preschool education "I am an artist" with a regional component of the Sakha Republic (Yakutia)** — edited by Olga Stepanova (Russia).
- **Speels, Liefdevol en Vakkung. Theorie over ontwikkeling, opvoeding en educatie van jonge kinderen** — edited by Elly Singer (Netherlands).
- **Assessing Quality in Early Childhood Education and Care. Sustained Shared Thinking and Emotional Well-being (SSTEWScale)** — Iram Siraj, Denise Kingston и Edward Melhuish (United Kingdom).
- **All About Preschoolers. An ECERS-based Curriculum** — edited by Debby Cryer (USA).
- **La pratique de la philosophie à l'école primaire** — Oscar Brenifier (France).
- **Pädagogische Qualität entwickeln** — Wolfgang Tietze and others (Germany).

**31 May**

2.30–3.00 pm

POSTER SESSION**CHAIR:**

- **Igor Shiyan** — Chairperson of the Laboratory of child development Scientific and Research Institute of Capital Education, Moscow City Teachers' Training University, Candidate of Sciences in Psychology (Russia).

POSTER PRESENTATIONS:

1. **Digital Storytelling in Language Education** — Hamzeh Moradi, Hefang Chen, Nanfang College of Sun Yat-sen University (China)
2. **New teaching tools for a modern approach to Chemical Bond in the course of Food Science** — Nicola Cecca, Istituto Professionale di Stato per i Servizi di Enogastronomia e Ospitalità Alberghiera (IPSSEOA) (Italy).
3. **Supporting Meaningful Play in Interest Areas at Preschool** — Romila Soni, NCERT (India).
4. **Teachers' Metaphors Toward Value Education in Early Childhood** — Asli Yildirim Polat, Anadolu University (Turkey).
5. **Reliability and validity of Child Version of Restoration Outcome Scale in South Korea** — Kyung-Sook Bang, Seoul National University (Korea).
6. **The earlier, the smarter? Socio-cognitive advantages of learning a new language in Early Years of school** — Valeria Agostini, University of Birmingham (United Kingdom).
7. **Construct Organizational Learning Scale for Preschool** — Yao-Cing Huang, Wei-Ju Liang, Chaoyang University of Technology (Taiwan).
8. **Preschool Classroom Rules and Civil Sociality** — Erickson Maclid, University of the Philippines Diliman (Philippines).
9. **Parents' Views on Education with Museum in the Preschool Period** — Merve Özer, Istanbul Kultur University (Turkey).
10. **Correlates of women education and under-five mortality In West African countries** — Appunni Sathiya Susuman, University of the Western Cape (South Africa).